Presenting an electronic platform in Preparation for Professional Practice to provide digital resources to enhance clinical placement learning: Smithson WH[*], Higgs B, O'Connor C, O'Leary E (all ePrePP exec UCC), Cullen W (UCD), O'Regan A (UL).

Introduction

This 2 year interdisciplinary national project funded by the National Forum for Teaching and Learning developed a shared competency framework that was the basis for creating a number of digital resources that can be used by students and tutors to prepare for clinical placement and act as a starting point for small group discussions and as a guide for tutorials

The Platform

The ePrePP resource supports both the student and the professional tutor by building an educational record for each student prior to, and on completion of clinical placement. It identifies the students' strengths and gaps from a list of required competencies, recording progress through formative and summative assessment using an e-portfolio and signposting the student to a digital 'library' of resources to prepare them for work-placements. The tutor and student can then fashion an individual learning plan that will prepare the student for a variety of clinical scenarios.

The resources have been developed by tutors in medicine, nursing and pharmacy from UCD, TCD, UL, ITT and UCC. They are accessed through a digital platform www.eprepp.ie and this platform also contains guidance on the use of eportfolios for both students and tutors.

Outputs

The Shared Competency Framework: ePrePP has carefully appraised the competency documents of medicine, nursing and pharmacy in Ireland and identified the shared competencies as a professional and as a practitioner. Examples are teamwork, consent and assessing capacity, information disclosure and breaking bad news.

Digital Resources focus on aspects of professional practice, professional values, and working with patients with an emphasis on a multidisciplinary approach

ePortfolio guidance and evaluation of a 2 year pilot with videos of student experiences, video scribe for tutors and students and step by step guidance on the creation, implementation and evaluation of eportfolios for undergraduate clinical placement and lifelong CPD

Using the resources

The presentation will show examples of the resources available on the web site and describe ways that tutors and students may be able to use them.

This will be an interactive session and will show how the site has been developed through excellent collaboration across institutions.