

PREPARING STUDENTS FOR PROFESSIONAL PRACTICE, SUPPORTING INCREMENTAL EXPERIENTIAL LEARNING



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Objectives

What: Develop Digital Resources

Why: Dual tool to support Students & Tutors

Where: On Placement

When: First Year 1-day Placement

Integrated MPharm programme in UCC =
 Integrating Formal, Non-Formal and Informal Learning

Methods

A Qualitative Survey

Review of Placement Manual

Preliminary Results

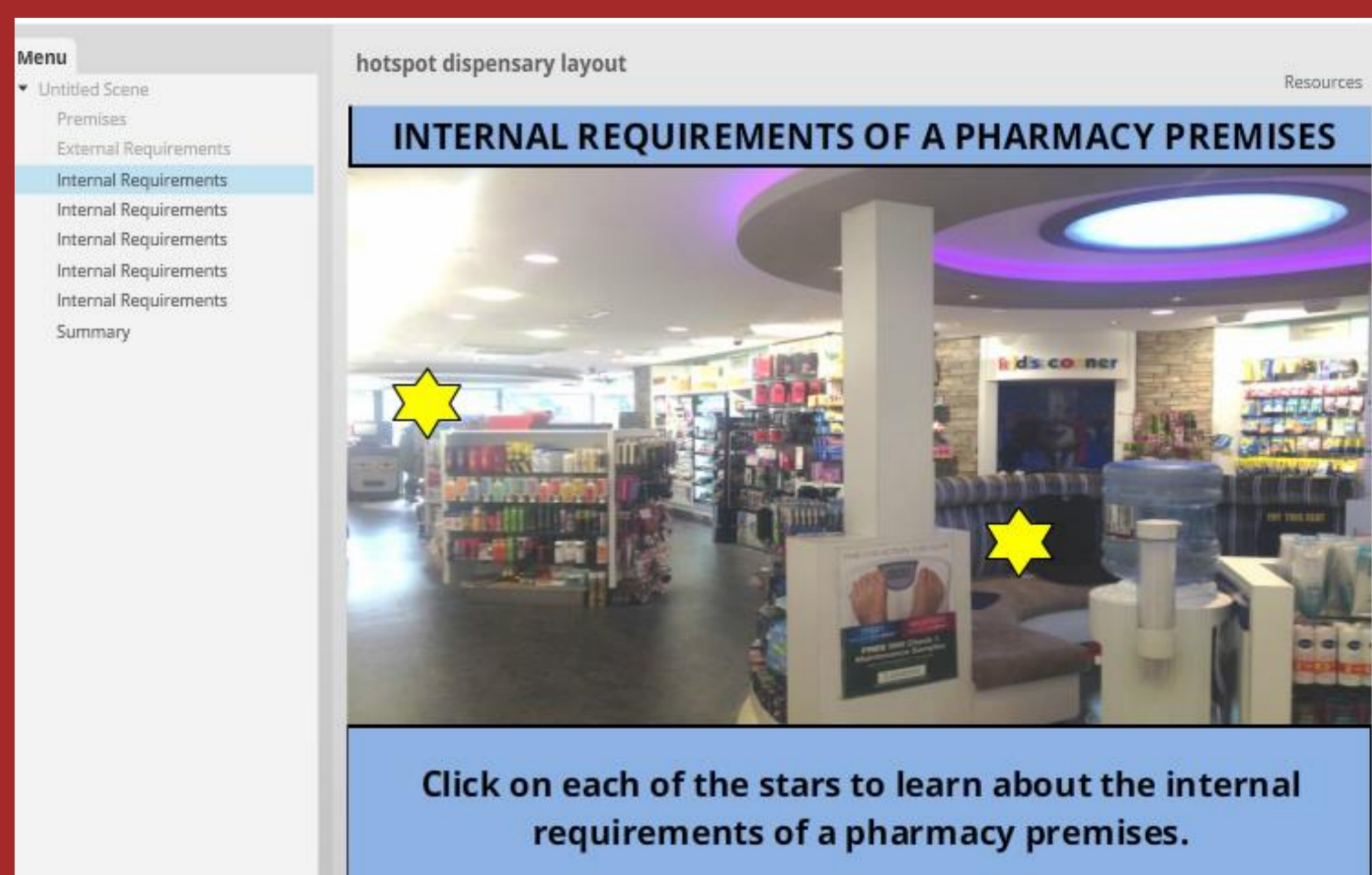
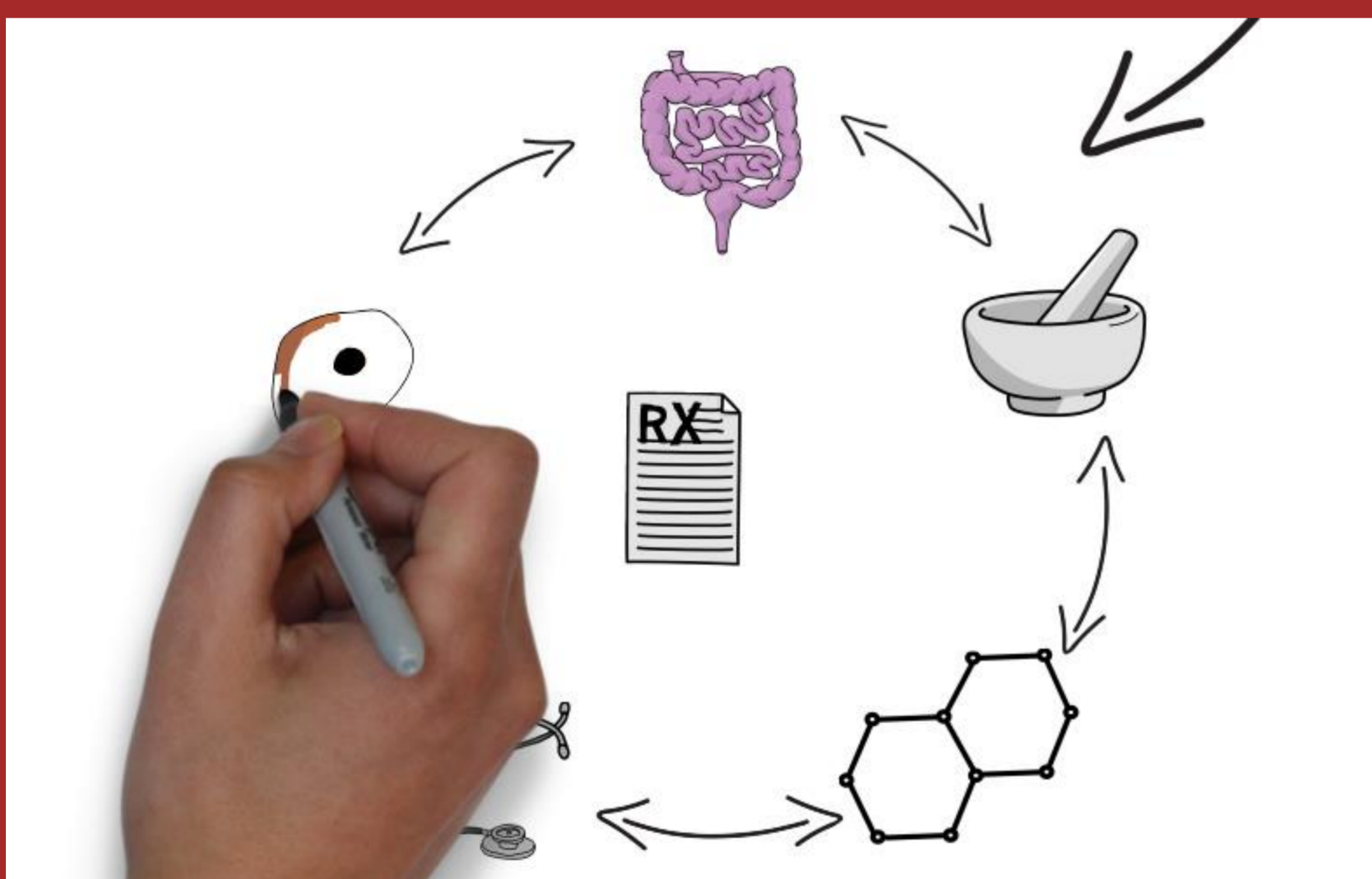
- Can't flick through e-manual on placement
- Too long for tutors to engage
- Too long for students to recall
- Learning outcomes scattered and unclear
- Busy pharmacy – reduced learning support
- Quiet pharmacy – reduced learning opportunities

Intervention: VideoScribe and Articulate Storyline were used to develop short, interactive, informative online resources

VideoScribe

Intervention

Articulate Storyline



Anticipated Outcomes

Supported transition to professional practice

Equal learning opportunities – minimum standard of information

Enhanced placement experience

Clearly defined learning outcomes for tutors/students

Integration of university and placement learning

Feedback & Analysis

Positive feedback from lecturers and placement co-ordinators

More user friendly and concise than existing resources

Further evaluation – focus groups with students and tutors

Supported by the National Forum for the Enhancement of Teaching & Learning through ePrePP (electronic preparation for Professional Practice) www.eprepp.ie

