Evaluation of eportfolio Tool – Pebble Pad eportfolio

1. **Please indicate how successful you were in accessing Pebble Pad eportfolio**

Very successful - I managed to use the tool for the purpose of documenting clinical placement

Quite successful – I managed to get in and complete the tasks required

Not very successful - I managed to log in the Pebble Pad but could not complete the tasks requires

Very unsuccessful – I tried but did not manage to log in at all

2. **Please indicate your agreement with the following statements in relation to Pebble Pads helpfulness**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Collate my work for submission as part of the assessment of clinical placement					
Reflect on what I have learned during my clinical placement					
Integrate and make connections between the things I have learned while on this clinical placement (and from other contexts)					

3. **Please indicate your agreement with the following statements in relation to Pebble Pads usability**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Pebble Pad eportfolio was generally easy to use					
I had sufficient support to use Pebble Pad eportfolio					
Technical issues limited my use of Pebble Pad eportfolio					

4. **Which types of support did you utilise in learning how to use Pebble Pad eportfolio?**

	Yes	No
Online instructions about the site, such as the user manual		
Online discussions with other users		
Individual guidance(e mail or phone) from the clinical module leader		
Individual guidance (e mail or phone) from lecturer		
Individual guidance (e mail or phone) from other students (peers)		
No support – I just worked it out for myself		
Other (please specify)		

5. **If you did use supports, do you agree that they were helpful?**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Online instructions about the site, such as the user manual					
Online discussions with other users					
Individual guidance(e mail or phone) from the clinical module leader					
Individual guidance (e mail or phone) from lecturer					
Individual guidance (e mail or phone) from other students (peers)					
No support – I just worked it out for myself					
Other (please specify)					

6. **Overall impact of the technology**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Overall the Pebble Pad eportfolio was helpful for my learning while on clinical placement					
I consider it a useful experience, learning how to use Pebble Pad eportfolio					
I think the Pebble Pad eportfolio will have other applications					
Other (please specify)					

7. **The following are considerations for the University in choosing an eportfolio tool for the wider use. Please indicate your agreement about whether it is important that the eportfolio tool:**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Is simple and user friendly to use					
Works well with the other university learning tools (Blackboard)					
Can be used after I leave university					
Lets me upload a variety of file formats					
Enables me to share my learning with my lecturers					
Enables me to share my learning with other students					
Enables me to share my learning with others outside University such as prospective employers					
Other (please specify)					

8. **These next questions ask you about your overall experience of clinical placement. Please indicate your agreement with the following statements.**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The e portfolio gave me clear aims and objectives to achieve on clinical placement					
The eportfolio was structured in ways that assisted my learning while on clinical placement					
The learning activities were useful for building up my understanding of clinical placement					
I received timely feedback that assisted my learning on clinical placement					
I completed reflective notes in a timely manner (before my final interview)					
My preceptor knew how to complete the assessment process using Pebble Pad eportfolio					
Other (please specify)					

(Adapted from McNeill and Cram 2011)