

Submission form for Interactive Workshop

INMED ASM 2017

February 27th – March 1st , RCSI Dublin

Abstract submission deadline: Midnight, Wednesday 4th January 2017

<p>Workshop Title</p>
<p>Using digital resources to support tutors and students while on busy clinical placements</p>
<p>Workshop Description – 250 words maximum (This will be published on INMED's website)</p>
<p>This workshop will demonstrate how resources that are available on a digital platform can be used by students to prepare them for case discussions and tutorials on the difficult aspects of patient care and to work out how students can contribute to care of patients in a safe and sensitive fashion. A nationally funded NFTL project has built a digital platform to aid learning across disciplines during clinical placements (www.eprepp.ie) and has been constructed by partner institutions across the country with resources used to introduce students to the difficult areas in practice with examples such as breaking bad news, sharing difficult decisions and issues of capacity to consent and disclosure.</p> <p>This workshop will describe and debate how the platform can be used and how students can prepare for difficult patient encounters.</p> <p>The workshop will use an open format based loosely on the socio-constructivist approach to draw on and learn from the experiences of the many participants who will learn from each other and whose contribution will be used to develop the platform further. It will enable participants to discuss and debate ways that students can learn by being involved in caring for patients in various settings without impacting on patient safety. Discussions around how to make the best of teaching while also offering a service. The workshop will be facilitated by tutors from various disciplines.</p>
<p>References (5 maximum)</p>
<p>Electronic preparation for professional practice: National Forum for the Enhancement of Teaching and Learning: www.eprepp.ie Griffin C and ePrePP Working Group 'Shared Core Professional Competencies for Medicine, Nursing and Pharmacy' http://www.eprepp.ie/wp-content/uploads/2016/10/Final-Comp-doc.pdf 2016 Saha S, Beach M, Cooper L. 'Patient centredness, cultural competence, and healthcare quality'. J Natl Med Assoc 2008;100(11):1275–85 Burgess A, Oates K, Goulston K, Mellis C 'First year clinical tutorials: students' learning experience' Advances in Medical Education and Practice 2014:5 451–456</p>
<p>Workshop learning outcomes (5 maximum)</p>

By the end of this session, delegates will be able to:

1. List the key competencies necessary for professional practice
2. Devise teaching sessions to address capacity to consent and disclosure of information in a busy clinical setting
3. Highlight the importance of care and compassion in clinical practice
4. Introduce students to digital resources designed to aid preparation for tutorials relating to professional practice and patient centered care

Facilities required:

WiFi access for projector and screens for easy viewing of a web page
 Table for small groups of participants
 Flip charts/SmartKapp
 Participants will be encouraged to bring a personal device

Please explain how you will encourage activity and engagement from workshop participants (100 words maximum). Please also include approximate timings (i.e. how the workshop will be structured)

0-25 min: Introduce key shared competencies and the development of the ePrePP platform with brief examples from the platform
26-45 min: Introductions within groups to include setting, discipline and role, with individuals describing their experiences both positive and negative about gaining the competencies relating to professional values such as integrity compassion, sensitivity, confidentiality and the sharing of information. Record a summary of the discussion
46-60 min: Describe personal examples of how service pressures impaired teaching and learning
61-90 min: Plenary presentation and discussion to plan strategies to embed professional values in clinical teaching

Is there a maximum number of participants that can be accommodated?

24 to form 4 groups of six. The participants need to represent tutors and students across disciplines that use clinical placements as a learning opportunity

Are participants required to complete any preparatory work prior to the workshop? i.e. reading

Read the Shared Competency document 2016 <http://www.eprepp.ie/wp-content/uploads/2016/10/Final-Comp-doc.pdf>