



## Contents

- [Ws Behaviour Set 1](#)
- [Ws Behaviour Set 2](#)
- [Ws Behaviour Set 3](#)
- [Ws Behaviour Set 4](#)
- [Ws Behaviour Set 5](#)
- [Ws Behaviour Set 6](#)
- [Ws Behaviour Set 7](#)
- [Ws Behaviour Set 8](#)
- [Ws Behaviour Set 9](#)
- [Ws Behaviour Set 10](#)
- [Ws Behaviour Set 11](#)
- [Ws Behaviour Set 12](#)
- [Ws Behaviour Set 13](#)
- [Ws Behaviour Set 14](#)
- [Ws Behaviour Set 15](#)
- [T Final Report](#)



# Behaviour Set 1

Activity: Maintains a consistently high standard of work, inspires confidence and credibility through being well informed, professional and assertive as appropriate

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

### Sample Assessment for Integration

---



This has not been evidenced

---

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

---



This has not been evidenced

---

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

---



This has not been evidenced

---

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

Please tick below to declare that this is your own work and that it is complete

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-assess on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

1.2.1 : Carries out duties as a pharmacist in a professional manner

1.2.8 : Maintains a consistently high standard of work

2.1.1 : Inspires confidence and applies assertiveness skills as appropriate

2.1.3 : Builds credibility and portrays the profession in a positive light by being professional and well informed

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved



This has not been evidenced

---

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Shows excellent and varied communication skills, communicating clearly and precisely showing understanding, respect, cultural awareness and sensitivity when communicating.

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development



## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

Please tick below to declare that this is your own work and that it is complete

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

1.2.3: Treats other with sensitivity, empathy, respect and dignity

2.2.4 : Communicates decisions comprehensively including the rationale behind decisions

2.4.1 : Uses effective verbal, non-verbal, listening and written communication skills to communicate clearly, precisely and appropriately

2.4.3 : Uses appropriate language and checks understanding

2.4.4 : Demonstrates respect, cultural awareness, sensitivity and empathy when communicating

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

Activity: Performs pharmaceutical calculations accurately and ensures patient safety and quality are considered routinely

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

Please select the below behaviours if you have completed the activity outlined above

1.1.2 : Ensures patient safety and quality are at the centre of the pharmacy practice

3.1.2 : Demonstrates the ability to perform pharmaceutical calculations accurately

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved



This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Uses technical skills to prepare pharmaceutical products ensuring appropriate quality controls are in place

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

Please select the below behaviours if you have completed the activity outlined above

3.1.5 : Effectively uses technical skills to prepare pharmaceutical products as appropriate to their practice setting

3.1.2 : Demonstrates the ability to perform pharmaceutical calculations accurately

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved



This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Works effectively with documented procedures and policies within the workplace, e.g. standard operating procedures (SOP), laboratory manuals, safety information, Good Manufacturing Practice (GMP) etc.

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

3.1.6 : Prepares pharmaceutical products according to the standards required including local standard operating procedures (SOPs), guidelines, or good manufacturing practice (GMP) as appropriate

6.2.2 : Works effectively with the documented procedures and policies within the workplace

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Documents, records and manages information appropriately

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

Please select the below behaviours if you have completed the activity outlined above

3.1.8 : Maintains appropriate records and documentation

4.1.12 : Documents interventions and maintains appropriate records

4.5.5 : Manages information appropriately including documentation

4.5.5 : Manages information appropriately including documentation

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Plans, organise, prioritise and manage work efficiently

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet



Please select the below behaviours if you have completed the activity outlined above

6.1.1 : Demonstrates organisation and efficiency in carrying out their work

6.1.2 : Ensures their work time and processes are appropriately planned and managed

6.1.3 : Demonstrates the ability to prioritise work appropriately

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Fosters the principles of scientific enquiry and identifies and gathers evidence from reliable and evidence based sources to make well-founded decisions

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

2.2.3 : Gathers information from a number of reliable sources and people to enable them to make well-founded decisions

4.5.3 : Identifies and utilises appropriate evidence based sources of information on medicines

5.3.1 : Applies principles of scientific enquiry to investigate a medicine or practice related issue

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Recognises their current scope of practice and when it is appropriate to seek advice from more experienced colleagues (e.g. lecturers, demonstrators and supervising pharmacist)

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

1.2.7 : Recognises their scope of practice and the extent of their current competency and expertises and works accordingly

2.2.8 : Recognises when it is appropriate to seek advice form experienced colleagues, refer decisions to a higher level of authority or to include other colleagues in the decision

6.2.4 : Works effectively with their supervising pharmacist and superintendent pharmacist(s)

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Pays attention to detail and makes accurate decisions in a timely manner, taking professional, ethical and patient safety factors into account when appropriate.

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development



## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

2.2.2 : Makes decisions and solves problems in a timely manner

2.2.5 : Ensures that relevant professional, ethical and patient safety factors are fully considered in decisions into which they have an input

2.2.6 : Distinguishes between important and unimportant issues

2.2.7 : Demonstrates an attention to detail and accuracy in decision-making

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Critically reflects, learning from critical incidents, identifying learning needs and fulfilling these learning needs by engaging in appropriate CPD, learning activities, programmes demonstrations etc.

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

1.5.2 : Demonstrates the ability to critically reflect on their own practice and skills, to identify learning and development needs

1.5.3 : Takes personal responsibility for engaging in CPD and achieving learning and professional development goals

1.5.3 : Takes personal responsibility for engaging in CPD and achieving learning and professional development goals

1.5.5 : Keeps knowledge and skills up-to-date

6.1.7 : Reflects on and demonstrates learning from critical incidents

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Demonstrates the ability to influence, negotiate and resolve conflict and to build positive relationships with others

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

2.4.5 : Demonstrates influencing and negotiation skills to resolve conflicts and problems

2.4.6 : Demonstrates the ability to build positive relationships with patients, carers, colleagues and other healthcare professionals

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved



This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Activity: Demonstrates awareness of the responsibility of their position by being punctual, reliable and responsible

## What: Describe what you did to fulfil this activity

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

Please select the below behaviours if you have completed the activity outlined above

1.2.4 : Takes responsibility for their own actions and for patient care

6.1.4 : Takes responsibility as appropriate in the workplace

6.1.5 : Demonstrates awareness of the responsibility of their position

6.1.6 : Ensures punctuality and reliability

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Extra activity completed by Student

## What: Describe the activity you completed

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

Please enter the Behaviour(s) number and description from the Core Competency Framework (CCF) that you believe you fulfilled on completing the activity described above. Please refer to the CCF

Please refer to the [CCF](#)

## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

This page has not been saved by the user or it was added after the user started to fill in the workbook, you will need to activate the page before adding comments.

**To activate this page you need to be viewing the live version of the workspace.**

Extra activity completed by Student

## What: Describe the activity your completed

Hint: Include what you did, when you did it, how often you did it and what you learned

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## So What: How does this activity contribute to your development as a Pharmacist?

Hint: Link it to an activity(s) you believe is important to your role as a pharmacist and explain why it is relevant to your personal and professional development

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

## Now What: Discuss your next steps in relation to the activity you described

Hint: What would you do differently the next time? Did it highlight gaps in your learning (learning needs), document the knowledge gaps and consider methods by which you will fulfil them, e.g. read a book chapter, search relevant databases, attend courses, speak to peers, pharmacists, lecturers, demonstrators etc.

## Student Self-Assessment:

Please refer to the [rubric](#) for guidance

Achieved

Nearly there

Not achieved

Please enter the Behaviour(s) number and description from the Core Competency Framework (CCF) that you believe you fulfilled on completing the activity described above

Please refer to the [CCF](#)



## Student Self-Declaration:

All of the information in this worksheet was filled in by me and is entirely my own work

I am aware that I am required to self-asses on each of the four components of this worksheet

ASSESSOR FIELD

## Designated Assessor

Please indicate overall if the student has achieved this behaviour or not based on the information included on this template

**Achieved**

Not achieved

# Final Report

Behaviour Set 1

ASSESSOR FIELD

1.2.1 : Carries out duties as a pharmacist in a professional manner

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

1.2.8 : Maintains a consistently high standard of work

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

### 2.1.1 : Inspires confidence and applies assertiveness skills as appropriate

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

### 2.1.3 : Builds credibility and portrays the profession in a positive light by being professional and well informed

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 2

ASSESSOR FIELD

### 1.2.3 : Treats other with sensitivity, empathy, respect and dignity

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

### 2.2.4 : Communicates decisions comprehensively including the rationale behind decisions

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

2.4.1 : Uses effective verbal, non-verbal, listening and written communication skills to communicate clearly, precisely and appropriately

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

2.4.3 : Uses appropriate language and checks understanding

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

## 2.4.4 : Demonstrates respect, cultural awareness, sensitivity and empathy when communicating

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 3

ASSESSOR FIELD

## 1.1.2 : Ensures patient safety and quality are at the centre of the pharmacy practice

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

### 3.1.2 : Demonstrates the ability to perform pharmaceutical calculations accurately

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 4

ASSESSOR FIELD

### 3.1.5 : Effectively uses technical skills to prepare pharmaceutical products as appropriate to their practice setting

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

3.1.7 : Applies knowledge to ensure the appropriate quality controls and monitoring are in place

**Achieved**

Not achieved



This has not been evidenced

---

Behaviour Set 5

ASSESSOR FIELD

3.1.6 : Prepares pharmaceutical products according to the standards required including local standard operating procedures (SOPs), guidelines, or good manufacturing practice (GMP) as appropriate

**Achieved**

Not achieved



This has not been evidenced

---



ASSESSOR FIELD

### 6.2.2 : Works effectively with the documented procedures and policies within the workplace

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 6

ASSESSOR FIELD

### 3.1.8 : Maintains appropriate records and documentation

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

4.1.12 : Documents interventions and maintains appropriate records

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

4.5.5 : Manages information appropriately including documentation

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

6.5.7 : Implements a system for documentation and record keeping

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

6.1.1 : Demonstrates organisation and efficiency in carrying out their work

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

6.1.2 : Ensures their work time and processes are appropriately planned and managed

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

### 6.1.3 : Demonstrates the ability to prioritise work appropriately

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 8

ASSESSOR FIELD

### 2.1.3 : Builds credibility and portrays the profession in a positive light by being professional and well informed

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

### 4.5.3 : Identifies and utilises appropriate evidence based sources of information on medicines

**Achieved**

Not achieved



This has not been evidenced

---

ASSESSOR FIELD

### 5.3.1 : Applies principles of scientific enquiry to investigate a medicine or practice related issue

**Achieved**

Not achieved



This has not been evidenced

---

Behaviour Set 9

ASSESSOR FIELD

1.2.7 : Recognises their scope of practice and the extent of their current competency and expertises and works accordingly

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

2.2.8 : Recognises when it is appropriate to seek advice form experienced colleagues, refer decisions to a higher level of authority or to include other colleagues in the decision

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

## 6.2.4 : Works effectively with their supervising pharmacist and superintendent pharmacist(s)

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 10

ASSESSOR FIELD

## 2.2.2 : Makes decisions and solves problems in a timely manner

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

2.2.5 : Ensures that relevant professional, ethical and patient safety factors are fully considered in decisions into which they have an input

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

2.2.6 : Distinguishes between important and unimportant issues

**Achieved**

Not achieved

---



This has not been evidenced

---



ASSESSOR FIELD

## 2.2.7 : Demonstrates an attention to detail and accuracy in decision-making

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 11

ASSESSOR FIELD

## 1.5.2 : Demonstrates the ability to critically reflect on their own practice and skills, to identify learning and development needs

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

1.5.3 : Takes personal responsibility for engaging in CPD and acheiving learning and professional developement goals

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

1.5.4 : Identifies and undertakes appropriate learning activities and programmes that meet identified learning needs

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

1.5.5 : Keeps knowledge and skills up-to-date

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

6.1.7 : Reflects on and demonstrates learning from critical incidents

**Achieved**

Not achieved

---



This has not been evidenced

---

Behaviour Set 12

ASSESSOR FIELD

## 2.4.5 : Demonstrates influencing and negotiation skills to resolve conflicts and problems

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

## 2.4.6 : Distinguishes between important and unimportant issues

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

1.2.4 : Takes responsibility for their own actions and for patient care

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

6.1.4 : Takes responsibility as appropriate in the workplace

**Achieved**

Not achieved

---



This has not been evidenced

---

ASSESSOR FIELD

6.1.5 : Demonstrates awareness of the responsibility of their position

**Achieved**

Not achieved

---



This has not been evidenced

---

## 6.1.6 : Ensures punctuality and reliability

**Achieved**

Not achieved



This has not been evidenced

---