

PF1011 Placement Tutor Assessment form MPharm 1 2016-17

Students: Please indicate by ticking 'Yes' or 'No' as appropriate below if you have completed the identified activity. Completion of each activity is linked to a behaviour from the [Core Competency Framework](#). Therefore on completing the activity you have achieved the behaviour that is linked to the activity. Therefore, it is essential that if you tick 'yes' to the activity that you tick the associated behaviours also, conversely if you tick 'No' to the activity it is essential that you **do not** tick these behaviours. This is a self declaration that will be counter assessed by your placement tutor and overviewed by the academic responsible for the placement. It is your responsibility to be honest and thorough in completing the self-assessment.

Assessors: Please complete the assessor only field as appropriate with reference to the students self-assessment if required.

Activity: My appearance is professional and I behaved in a professional manner

Yes

No



This has not been evidenced

Please tick as appropriate

1.2.1 : Carries out duties as a pharmacist in a professional manner

Activity: Students appearance is professional and student behaves in a professional manner

Yes

No



This has not been evidenced

Activity: I am respectful and considerate towards others

Yes

No



This has not been evidenced

Please tick as appropriate

1.2.3 : Treats other with sensitivity, empathy, respect and dignity

Activity: Student is respectful and considerate towards others

Yes

No



This has not been evidenced

Activity: I am professional and build credibility, I portray the profession in a positive light

Yes

No



This has not been evidenced

Please tick as appropriate

2.1.3 : Builds credibility and portrays the profession in a positive light by being professional and well informed

Activity: Student is professional and builds credibility, s/he portrays the profession in a positive light

Yes

No



This has not been evidenced

Activity: I communicate effectively, listen and engage when spoken to

Yes

No



This has not been evidenced

Please tick as appropriate

2.4.1 : Uses effective verbal, non-verbal, listening and written communication skills to communicate clearly, precisely and appropriately

Activity: Student communicates effectively, listens and engages when spoken to

Yes

No



This has not been evidenced

Activity: I communicate well with staff and others

Yes

No



This has not been evidenced

Please tick as appropriate

2.4.2 : Communicates effectively with patients and their carers, with other healthcare professionals, other support staff, and other relevant third parties

Activity: Student communicates well with staff and others

Yes

No



This has not been evidenced

Activity: I demonstrate respect and sensitivity when communicating

Yes

No



This has not been evidenced

Please tick as appropriate

2.4.4 : Demonstrates respect, cultural awareness, sensitivity and empathy when communicating

Activity: Student demonstrates respect and sensitivity when communicating

Yes

No



This has not been evidenced

Activity: I demonstrate the ability to build positive relationships with others

Yes

No



This has not been evidenced

Please tick as appropriate

2.4.6 : Demonstrates the ability to build positive relationships with patients, carers, colleagues and other healthcare professionals

Activity: Student demonstrates the ability to build positive relationships with others

Yes

No



This has not been evidenced

Activity: I was organised and efficient

Yes

No



This has not been evidenced

Please tick as appropriate

6.1.1 : Demonstrates organisation and efficiency in carrying out their work

Activity: Student was organised and efficient

Yes

No



This has not been evidenced

Activity: I took responsibility within my role in the workplace

Yes

No



This has not been evidenced

Please tick as appropriate

6.1.4 : Takes responsibility as appropriate in the workplace

Activity: Student took responsibility within their role in the workplace

Yes

No



This has not been evidenced

Activity: I was punctual and reliable

Yes

No



This has not been evidenced

Please tick as appropriate

6.1.6 : Ensures punctuality and reliability

Activity: Student was punctual and reliable

Yes

No



This has not been evidenced

Activity: I worked effectively with my tutor and other pharmacists on the day

Yes

No



This has not been evidenced

Please tick as appropriate

6.2.4 : Works effectively with their supervising pharmacist and superintendent pharmacist(s)

ASSESSOR FIELD

Activity: Student worked effectively with the tutor and other pharmacists on the day

Yes

No



This has not been evidenced

ASSESSOR FIELD

Please include any other comments you would like to make regarding the student



This has not been evidenced

ASSESSOR FIELD

Please provide comments or suggestions about this placement to enable us to monitor and improve the quality of the placement programme



This has not been evidenced
