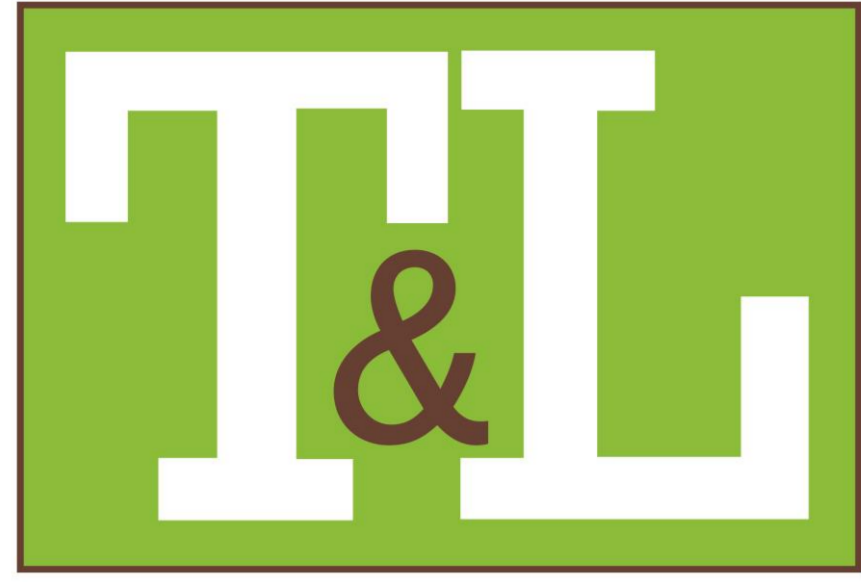


# Future Professional Practice - A Step in the Right Direction



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## Meet the UL Team



Dr Andrew O'Regan,  
Senior Lecturer, GP



Dr Eimear Spain  
Senior Lecturer, Law



Mr Niall Collins  
Technical team



Mr Jeffrey Lennon,  
Technical team



Ms Ruth McGovern  
Medical student



Mr Hamad Alfarhan  
Software student

## Project Work Plan

2016	Task
January	<ul style="list-style-type: none"> <li>Evidence review of video formats used in healthcare education</li> <li>Formulate a report on the genesis and development of remote teaching facilities</li> <li>Plan teaching resources relating to a clinical scenario</li> </ul>
February	
March	<ul style="list-style-type: none"> <li>Formulate and agree a plan for supporting digital resources</li> <li>Develop clinical resource</li> </ul>
April	<ul style="list-style-type: none"> <li>Complete the report and add summary or link from Edinburgh Resource</li> <li>Review Report so that it can be used in Web format</li> <li>Learning plan for Shared Competencies</li> </ul>
Apr / May / June	
July / August / September	<ul style="list-style-type: none"> <li>Brief students re: Symposium and UL students to register for Symposium</li> <li>Create a student focused report for VC</li> <li>Attend <a href="#">ePrePP</a> symposium</li> </ul>

## Transition to Practice

**Domains of learning:** Educational packages involving experienced clinicians focussing on common practical learning points in knowledge, skills and attitudes for emerging professionals.

**Delivery of teaching:** Stakeholder-friendly instructions on optimal use of video-conferencing for education in health sciences with particular focus on presenters and students.

**Professional issues:** Teaching on topical educational needs e.g. social media; development of a competency framework.

## Sample Outputs

1. Developed a series of 'ask the expert' online educational videos
2. Reports on **video-conferencing** from student and medical school perspectives published online
3. Educational workshop on: **Teaching Ethical and Legal Issues across the Health Professions**